

Partnership

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EUROPEAN COUNTRIES ARE
INVOLVED IN THE PROJECT:

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Association "Paz y Bien" (Spain)

ISCTE-University Institute of Lisbon
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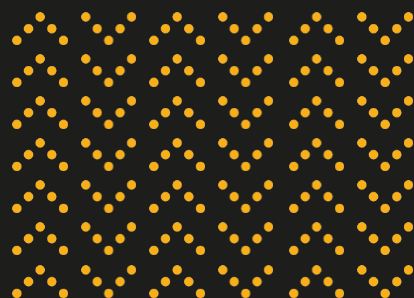
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i H E S

INCLUSIVE HIGHER EDUCATION
SYSTEM FOR STUDENTS WITH
INTELLECTUAL DISABILITIES

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CONTEXT

Universities do not offer the same opportunities to all students with functional diversity. People with intellectual disabilities are still excluded from the higher education environment.

University policies have not consolidated structural strategies to make higher education accessible to people with intellectual disabilities.

TARGET GROUPS

The project is addressed to:

- University students with intellectual disabilities.
- University students and lecturers in social sciences, economics, education, sports, humanities and law.
- University rectors and policy makers in the field of Higher Education.

AIMS

The purposes of IHES project are:

- Develop and implement online programme on inclusion and independent living for people with intellectual disabilities in universities.
- Design and pilot a methodology to support inclusion of students with intellectual disabilities in the Higher Education (HE) systems.
- Develop a set of recommendations to university policy and decision makers at HE level on how to promote inclusion of people with intellectual disabilities.



EXPECTED RESULTS

For the purpose the project will develop and make accessible the following deliverables:

- An Online Training Programme** for the acquisition of skills related to the empowerment and equal opportunities life of people with intellectual disabilities.
- A Digital Handbook** on models and strategies to promote inclusion and independent living within the university for students with intellectual disabilities.
- Recommendations** for the higher education sector (decision makers and policy makers) on how to build a more inclusive university system.